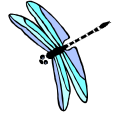




Wade through the Aquatic WILD Guide



1. **Name four pieces of equipment needed for keeping a classroom aquarium.**
Fish tank, aquarium sand/gravel, air pump with tubing, air stone, water-filter system, etc.
Appendices under Keeping Classroom Aquaria: A Simple Guide for Educators (p. 229).
2. **Describe two ways of locating the Setting for the *Water Canaries* activity.**
Outdoors. 1) Locate the activity page number in the Alphabetical Listing in the Appendices (p. 269), setting is in the activity description in the shaded box, or 2) Locate the activity in the Skills Index in the Appendices (p. 241).
3. **How would you locate the aquatic extension of a Project WILD activity?**
Aquatic Extensions to Project WILD K-12 Activities in the Appendices (p. 206)
4. **Where would you look to find a list of indoor activities?**
Skills Index in the Appendices (p.240)
5. **The activity guide describes five assessment standards and nine methods of assessment. List two methods. Where did you find them?** (p. 238-239)
Possibilities include educator-generated test, portfolios, performance tasks, journals and learning logs, visual vocabulary, observation checklists, graphic organizers, interviews and conferences, and rubrics
6. **Where can you locate guidelines for interviewing a community businessperson?**
Guidelines for Interviewing People in the Appendices, (p. 219)
7. **Name an activity for high school students that can be infused into an Environmental Education class.**
Sea Turtles International and When a Whale is Right (Skills Index in the Appendices, p. 240)
8. **Name an activity which addresses biodiversity, land use, and values.**
Fishy Who's Who (Topic Index in the Appendices, p. 242)
9. **List the seven steps to *Taking Action*.**
*Taking Action in the Appendices (p. 233): 1) *Get Informed*, 2) *Create a List of Possibilities*, 3) *Narrow the Choices*, 4) *Select a Project*, 5) *Create an Action Plan*, 6) *Put the Plan into Action*, and 7) *Assess, Generalize and Apply**

